

Standing Requirements

Program Mission Statement

The mission of the B.S.in Global Conflict Studies is to use a multidisciplinary approach to provide students an understanding of the root causes of human conflict which is manifested in various forms, be it insurrection and secession, war and trade embargoes between states, or ethnic cleansing and terrorism. Besides death and destruction, such conflicts can lead to the creation of human security challenges, such as international refugees or displaced persons, disruption of vital resources such as oil and food, and economic depression. To prevent, manage, or resolve future conflicts, students will learn: about the historical and social developments of the major regions and/or powers of the world; the history of their political and economic interactions; the theory behind conflict management; about past conflicts to understand their causes and effects; the methodology, technology and political processes used, successfully or not, to prevent or resolve conflicts. The goal of the GCS program is to prepare students for leadership roles and productive careers in related disciplines.

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ERAU University Mission Statement

Our mission is to teach the science, practice and business of aviation and aerospace, preparing students for productive careers¹ and leadership roles in service around the world.²

Our technologically enriched, student-centered environment³ emphasizes learning through collaboration and teamwork,⁴ concern for ethical and responsible behavior,⁵ cultivation of analytical⁶ and management abilities,⁷ and a focus on the development of the professional skills needed for participation in a global community.⁸ We believe a vibrant future for aviation and aerospace rests in the success of our students. Toward this end, Embry-Riddle is committed to providing a climate that facilitates the highest standards of academic achievement⁹ and knowledge discovery,¹⁰ in an interpersonal environment that supports the unique needs of each individual.¹¹ Embry-Riddle Aeronautical University is the world's leader in aviation and aerospace education. The University is an independent, non-profit, culturally diverse institution providing quality education and research in aviation, aerospace, engineering and related fields leading to associate's, baccalaureate's, master's and doctoral degrees.

Program Alignment to University Mission

Select all that apply.

- ¹Preparing students for productive careers
- ²Preparing students for leadership roles in service around the world
- ⁴Emphasize learning through collaboration and teamwork
- ⁵Concern for ethical and responsible behavior
- ⁶Cultivate analytical abilities
- ⁸Develop the professional skills needed for participation in a global community
- ⁹Facilitating the highest standards of academic achievement
- ¹⁰Facilitating knowledge discovery
- ¹¹Providing an interpersonal environment that supports the unique needs of each individual

Standing Requirements

Program Outcomes

DB_BS Global Conflict Studies Outcome Set

Outcome

Outcome	Mapping
PO1 Area Studies Students will demonstrate knowledge of the culture, society, economy, geography, politics, and history of a given region.	No Mapping
PO2 Conflict Studies Students will identify, describe, and critically evaluate the causes and nature of international, transnational, and intranational conflict, as well as an understanding of conflict resolution.	No Mapping
PO3 International Relations Students will evaluate, compare, and demonstrate knowledge of the principles, theories and/or practices developed to explain the workings of the global system and the recurring themes in international relations that have emerged over time.	No Mapping
PO4 Human Security Students will demonstrate knowledge of and analyze human security, the causes and impact of insecurity, and the creation of sustainable societies.	No Mapping
PO5 Critical Analysis Students will develop their abilities to critically assess information and communicate the results of their efforts effectively.	No Mapping
PO6 Collaborative Learning	No Mapping

Provide the ability for students to work collaboratively and deliver research papers, professional presentations, and briefs

PO7 Globalization

Students will identify, describe, and critically evaluate emerging and historical threats and opportunities associated with globalization, including technological, economic, social, and political processes

No Mapping

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DB_BS Global Conflict Studies

GCS Outcome Matrix

Courses and Activities Mapped to DB_BS Global Conflict Studies Outcome Set

	Outcome						
	PO1 Area Studies Students will demonstrate knowledge of the culture, society, economy, geography, politics, and history of a given region.	PO2 Conflict Studies Students will identify, describe, and critically evaluate the causes and nature of international, transnational, and intranational conflict, as well as an understanding of conflict resolution.	PO3 International Relations Students will evaluate, compare, and demonstrate knowledge of the principles, theories and/or practices developed to explain the workings of the global system and the recurring themes in international relations that have emerged over time.	PO4 Human Security Students will demonstrate knowledge of and analyze human security, the causes and impact of insecurity, and the creation of sustainable societies.	PO5 Critical Analysis Students will develop their abilities to critically assess information and communicate the results of their efforts effectively.	PO6 Collaborative Learning Provide the ability for students to work collaboratively and deliver research papers, professional presentations, and briefs	PO7 Globalization Students will identify, describe, and critically evaluate emerging and historical threats and opportunities associated with globalization, including technological, economic, social, and political processes
Courses and Learning Activities							
SS 115 Introduction to International Relations		I	I	I	I		I
GCS 201 Introduction to Global Conflict Studies		I	I		I		I
GCS 300 International Conflict Resolution		P			P		
GCS 302 Gender Security			P	P	P		
GCS 304 Political Violence		P		P	P	P	
GCS 306 Theories of Nations and Nationalism			P		P		P
GCS 308 Transnational Crime		P			P		P
SS 311 U.S. Military History, 1775-1900		P			P		
SS 321 U.S. Military History, 1900-Present		P			P		P
SS 325 International Studies			P		P		P
SS 333 U.S.-Asian Relations	P		P		P		P
SS 334 Contemporary Africa and the World	P				P	I	P
SS 336 Modern Middle East and the World	P		P		P	I	P
SS 337 Globalization and World Politics			P		P	I	P
SS 340 Modern U.S. Foreign Policy			P		P		P
SS 363 Inter-American Relations	P		P		P		P
GCS 475 Internship/Thesis in GCS	M	M	M	M	M		M
GCS 490 Capstone in GCS	M	M	M	M	M		M

Legend : I Introduced P Practiced M Mastered

BS GCS Assessment Schedule

Courses and Activities Mapped to DB_BS Global Conflict Studies Outcome Set

	Outcome						
	PO1 Area Studies Students will demonstrate knowledge of the culture, society, economy, geography, politics, and history of a given region.	PO2 Conflict Studies Students will identify, describe, and critically evaluate the causes and nature of international, transnational, and intranational conflict, as well as an understanding of conflict resolution.	PO3 International Relations Students will evaluate, compare, and demonstrate knowledge of the principles, theories and/or practices developed to explain the workings of the global system and the recurring themes in international relations that have emerged over time.	PO4 Human Security Students will demonstrate knowledge of and analyze human security, the causes and impact of insecurity, and the creation of sustainable societies.	PO5 Critical Analysis Students will develop their abilities to critically assess information and communicate the results of their efforts effectively.	PO6 Collaborative Learning Provide the ability for students to work collaboratively and deliver research papers, professional presentations, and briefs	PO7 Globalization Students will identify, describe, and critically evaluate emerging and historical threats and opportunities associated with globalization, including technological, economic, social, and political processes
Courses and Learning Activities							
2016-2017 Assessment Cycle			✓		✓		
2017-2018 Assessment Cycle		✓					✓
2018-2019 Assessment Cycle	✓			✓			
2019-2020 Assessment Cycle						✓	
2020-2021 Assessment Cycle			✓		✓		

Legend : ✓ = Aligned

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2017-2018 Assessment Cycle

Assessment Plan

Measures

DB_BS Global Conflict Studies Outcome Set

Outcome

Outcome: PO2 Conflict Studies

Students will identify, describe, and critically evaluate the causes and nature of international, transnational, and intranational conflict, as well as an understanding of conflict resolution.

▼ Measure: PO 2 Conflict Studies

Course level Direct - Exam

Details/Description:	Students will identify, describe, and critically evaluate the causes and nature of international, transnational, and internal conflict, as well as understand conflict resolution
Criterion for Success:	No more than 10% of students in GCS 300 and SS 321 will earn less than < 60% and at least 70% of students will earn an average score of 70 or higher on the written exams given in either the GCS 304 or SS 321 course
Timeframe of Data Collection:	Spring 2018
Key/Responsible Personnel:	Dr. Steve Craft and Dr. Elisabeth Murray

▼ Measure: PO 2 Conflict Studies

Course level Direct - Other

Details/Description:	Students will identify, describe, and critically
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Criterion for Success:	evaluate the causes and nature of international, transnational, and internal conflict, as well as understand conflict resolution
Timeframe of Data Collection:	At least 70% of students will earn an average score of 70 or higher on the aggregate score of the written assignments given in either the GCS 304 or SS 321 course.
Key/Responsible Personnel:	Spring 2018
	Dr. Steve Craft and Dr. Elisabeth Murray

▼ **Measure:** PO 2 Conflict Studies
Course level Indirect - Other

Details/Description:	Students will identify, describe, and critically evaluate the causes and nature of international, transnational, and internal conflict, as well as understand conflict resolution
Criterion for Success:	Using student evaluation questions 1-3 regarding Student Learning Objectives, at least 70% of the responding students will "Agree" or "Strongly Agree" on the aggregate elements of the evaluations regarding a personal assessment of their mastery of the Learning Outcomes in the course syllabus as applies to GCS 304 and SS 321
Timeframe of Data Collection:	Spring 2018
Key/Responsible Personnel:	Dr. Steve Craft and Dr. Elisabeth Murray

Outcome: PO7 Globalization

Students will identify, describe, and critically evaluate emerging and historical threats and opportunities associated with globalization, including technological, economic, social, and political processes

▼ **Measure:** PO 7 Globalization
Course level Direct - Portfolio

Details/Description:	Students will identify, describe, and critically evaluate emerging and historical threats and opportunities associated with globalization, including technological, economic, social, and political processes through the production of a portfolio comprising a number of written assessments
Criterion for Success:	A sample of portfolios will be assessed by outside readers who will mark portfolios using the "Does not meet expectations," "Meets Expectations," and "Exceeds Expectations" rubric. At least 70% of students in GCS 304 and SS 321 will achieve either "Met Expectations" or "Exceeds Expectations."
Timeframe of Data Collection:	Spring 2018
Key/Responsible Personnel:	Dr. Steve Craft, Dr. Elisabeth Murray, Dr. Daniel Stotland, Dr. Glenn Dorn

▼ **Measure:** PO 7 Globalization
Course level Indirect - Other

Details/Description:	Students will identify, describe, and critically evaluate emerging and historical threats and opportunities associated with globalization, including technological, economic, social, and political processes via student evaluations and outcomes.
Criterion for Success:	Using student evaluation questions 1 - 3, regarding Student Learning Objectives, At least 70% of the responding students will respond "Agree" or "Strongly Agree" on the aggregate elements of the evaluations regarding a personal assessment of their mastery of the Learning Outcomes in the course syllabus as applies to GCS 304 and SS 321.

Timeframe of Data Collection:	Spring 2018
Key/Responsible Personnel:	Dr. Steve Craft and Dr. Elisabeth Murray

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